



**Adolescent Development for Educators with  
MyEducationLab with Enhanced Pearson eText,  
Loose-Leaf Version -- Access Card Package  
(What's New in Ed Psych / Tests & Measurements)**

*Allison M. Ryan, Tim M. Urdan, Eric M. Anderman*

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# Adolescent Development for Educators with MyEducationLab with Enhanced Pearson eText, Loose-Leaf Version -- Access Card Package (What's New in Ed Psych / Tests & Measurements)

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**An adolescent development text written for educators.** The existing textbooks on adolescent development are predominantly written for undergraduate psychology majors and have little to say about what the theories and research mean for teachers in schools working with adolescent students. The key feature that guided the development of this book and that sets it apart from other textbooks on adolescent development is the focus on application of concepts to educational settings and the practical implications for teachers.

## From reviews of the text:

“This text conveys the experience of classroom teachers with many concrete examples, realistic vignettes, and helpful guidelines for what educators can do. The content is organized around many real-world issues and educational applications of the adolescent experience. The research support is comprehensive and current.”

Lynda Randall, *CSU Fullerton*

“The biggest strengths [of this text] are the focus on educators and how they can facilitate growth and development and enhance learning among adolescents. I believe this is an excellent text for educators...”

Farah Ibrahim, *University of Colorado Denver*

“I love the organization and the pull back to the classroom application, especially that it is woven in versus saved for the end of each chapter. That is very appealing to me as it will be to any current teacher who feels that some books are too rooted in theory. . . . This is much more accessible than most textbooks, and it has much more likelihood of being read and read carefully by students in the class. It seems more practical and meaningful versus a book that merely mentions the classroom applications.”

Steve Kucinski, *Ohio State University & Otterbein University*

“The key strengths of the chapters and the book overall is the focus on educators. . . . I like the clear,

consistent writing style throughout all of the chapters.”

M Cecil Smith, *West Virginia University*

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**From reader reviews:**

**Lucille Wood:**

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