

The Importance of Teaching Social Issues: Our Pedagogical Creeds



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John Dewey's *My Pedagogical Creed* outlined his beliefs in regard to teaching and learning. In this volume, prominent contemporary teacher educators such as Diana Hess, Geneva Gay and O.L. Davis follow in Dewey's footsteps, articulating their own pedagogical creeds as they relate to educating about social issues. Through personal stories, each contributor reveals the major concerns, tenets, and interests behind their own teaching and research, including the experiences underlying their motivation to explore social issues via the school curriculum. Rich with biographical detail, *The Importance of Teaching Social Issues* combines diverse voices from curriculum theory, social studies education, science education, and critical theory, providing a unique volume relevant for today's teachers and education scholars.

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