



Managing the Cycle of Acting-Out Behavior in the Classroom

Geoffrey (Geoff) T. Colvin, Terrance (Terry) M. Scott

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Minimize problem behavior and maximize student success!

Acting-out behavior by students manifests in ways that make classroom management and teaching very challenging.

Building on a model using seven phases of acting-out behavior presented in the first edition, the newly updated edition draws on new research in applied behavior analysis, sound instructional principles, and functional behavior assessment to deliver a clear roadmap for educators to design interventions in a clear, systematic, and achievable matter. Features include:

- Managing each phase of the acting-out cycle—from structuring the classroom, to handling escalated behavior, to recovery
- Case studies that distill concrete action steps from the book's concepts
- Checklists, tools, resources, and templates for applying the book's principles to any classroom

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