



Reconstructing Childhood: Strategies of Reading for Culture and Gender in the Spanish American Bildungsroman (Bucknell Studies in Latin American Literature and Theory)

Julia A. Kushigian

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This study argues for a critique of the grand narrative of coming of age, the Bildungsroman, which advocates the cultivating, making, and molding of the self in its youthful development. Its objective is to propose paradigms based primarily on a reconfigured examination of gender and culture as more satisfying and humanizing formational markers for development than the more common biological/psychological approach to the coming of age.

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